



Social Studies Grade 6 Interactions and Interdependence (IN)					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
IN6.1 Evaluate and represent personal beliefs and values by determining how culture and place influence them.	Evaluate	<ul style="list-style-type: none"> I can describe my personal roles OR responsibilities in my family OR my community. I can identify a few of my personal beliefs and values. 	<ul style="list-style-type: none"> I can explain my personal roles AND responsibilities in my family AND my community. I can explain some of my personal beliefs and values. 	<ul style="list-style-type: none"> I can compare my family AND community roles and responsibilities with youth in several countries bordering the Atlantic Ocean. I can compare several of my personal beliefs and values with those of people I know OR have studied. 	<ul style="list-style-type: none"> I can draw conclusions about my family AND community roles and responsibilities as they compare with those of youth in a wide variety of countries bordering the Atlantic Ocean. I can draw conclusions about my personal beliefs and values AND their origins.
	Represent	<ul style="list-style-type: none"> With help, I can illustrate how culture OR place influence my personal beliefs and values OR the beliefs and values of my local community. 	<ul style="list-style-type: none"> I can illustrate how culture OR place influence my personal beliefs and values AND the beliefs and values of my local community. 	I can represent how culture AND place influence: my personal beliefs and values, the beliefs and values of my local community, AND several Atlantic neighbours.	<ul style="list-style-type: none"> I can compare how culture AND place influence: my personal beliefs and values, the beliefs and values of my local community, AND a wide variety of Atlantic neighbours.
Comments					



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IN6.2 Examine the social and cultural diversity that exists in the world, as exemplified in Canada and a selection of countries bordering the Atlantic Ocean.	<ul style="list-style-type: none"> • With help, I can identify the influence of at least one of the following on social and cultural diversity in Canada: cultural traditions, celebrations, art, music, literature, drama OR sport. • With help, I can carry out simpler processes with some accuracy to investigate the contributions of First Nations, Métis, OR Inuit people in Canada AND indigenous peoples in a few countries bordering the Atlantic Ocean to a few lifestyle areas. 	<ul style="list-style-type: none"> • I can identify the influences of some of the following on social and cultural diversity in Canada: cultural traditions, celebrations, art, music, literature, drama OR sport. • I can carry out simpler processes with some accuracy to investigate the contributions of First Nations, Métis, OR Inuit people in Canada AND indigenous peoples in some countries bordering the Atlantic Ocean to some lifestyle areas. 	<ul style="list-style-type: none"> • I can explain the influences of almost all of the following on social and cultural diversity in Canada: cultural traditions, celebrations, art, music, literature, drama and sport. • I can carry out processes accurately to investigate the contributions of First Nations, Métis, AND Inuit people in Canada AND indigenous peoples in a selection of countries bordering the Atlantic Ocean to several lifestyle areas. 	<ul style="list-style-type: none"> • I can compare the influence of all of the following on social and cultural diversity, in Canada: cultural traditions, celebrations, art, music, literature, drama AND sport. • I can design and carry out an accurate investigation to compare the contributions of First Nations, Métis, AND Inuit people in Canada AND indigenous peoples in a wide variety of countries bordering the Atlantic Ocean to various lifestyle areas.



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	<ul style="list-style-type: none"> I can identify examples of social and cultural diversity in Canada OR a few countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can identify examples of social and cultural diversity in Canada AND some countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can compare and contrast social and cultural diversity in Canada with several countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can draw conclusions about the significance of cultural diversity in Canada with a wide variety of countries bordering the Atlantic Ocean.
Comments				
IN6.3 Develop an understanding that global interdependence impacts individual daily life in Canada and a selection of countries bordering the Atlantic Ocean.	<ul style="list-style-type: none"> With help, I can identify a few ways global interdependence impacts daily life in Canada OR a few countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can identify some ways global interdependence impacts daily life in Canada AND some countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can describe many ways global interdependence impacts daily life in Canada AND several countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can explain a wide variety of ways global interdependence impacts daily life in Canada AND many countries bordering the Atlantic Ocean.



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		<ul style="list-style-type: none"> With help, I can identify the impact of immigration on indigenous citizens OR immigrants in Canada AND one country bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can represent the impact of immigration on indigenous citizens OR immigrants in Canada AND some countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can represent the impact of immigration on indigenous citizens AND immigrants in Canada AND a selection of countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can create a comparison of the impact of immigration on indigenous citizens AND immigrants in Canada AND a wide variety of countries bordering the Atlantic Ocean.
Comments					
IN6.4 Explore aspects of cultural change over time, including: <ul style="list-style-type: none"> reasons for cultural change examples of cultural change how cultural change affects youth 	Reasons	<ul style="list-style-type: none"> With help, I can identify some reasons for changes in at least ONE of Canada's cultural groups, OR in one country bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can propose some reasons for cultural changes in at least TWO of Canada's cultural groups AND some countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can propose several reasons for cultural changes in several of Canada's cultural groups over time, including First Nations and Métis peoples, AND in several countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can compare a wide variety of reasons for cultural changes over time in a wide variety of Canada's cultural groups, including First Nations and Métis peoples, AND in a wide variety of countries bordering the Atlantic Ocean.



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<ul style="list-style-type: none"> how youth respond to cultural change 	Examples	<ul style="list-style-type: none"> With help, I can identify at least ONE example of cultural change in the cultural group OR the host community, as a result of cultural interaction, in Canada AND one country bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can explain examples of cultural change in both the cultural group AND the host community, as a result of cultural interaction, in Canada AND some countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can explain examples of cultural change in both the cultural group AND the host community, as a result of cultural interaction, both in Canada AND several countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can compare examples of cultural change in both the cultural group AND the host community, as a result of cultural interaction, both in Canada AND a wide variety of countries bordering the Atlantic Ocean.
	Effects/Response of cultural change on youth	<ul style="list-style-type: none"> With help, I can describe a few ways cultural change affects youth OR how youth respond to cultural change. 	<ul style="list-style-type: none"> I can describe some ways cultural change affects youth OR how youth respond to cultural change. 	<ul style="list-style-type: none"> I can explain several ways cultural change affects youth AND how youth respond to cultural change. 	<ul style="list-style-type: none"> I can compare a wide variety of ways that cultural change affects youth AND how youth respond to cultural change.
Comments					